

The Cognitive Systems Approach in Robotics

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Cognitive Robotics

Cognitive ... ?

Intelligent ...

Embodied ...

Situated ...

Adaptive ...

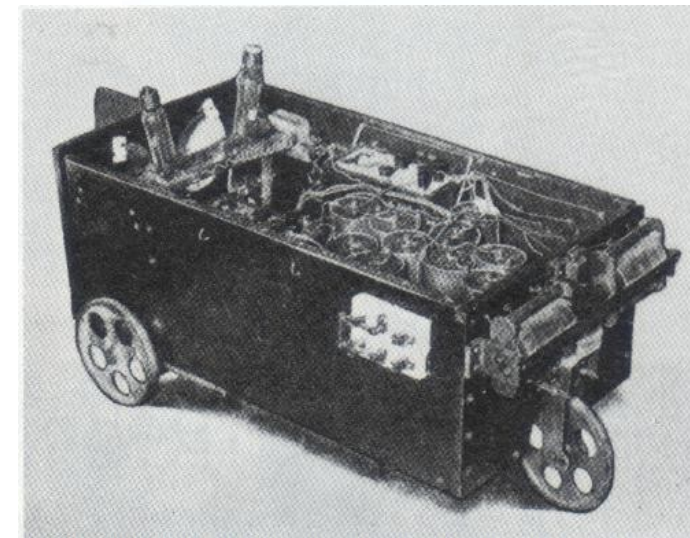
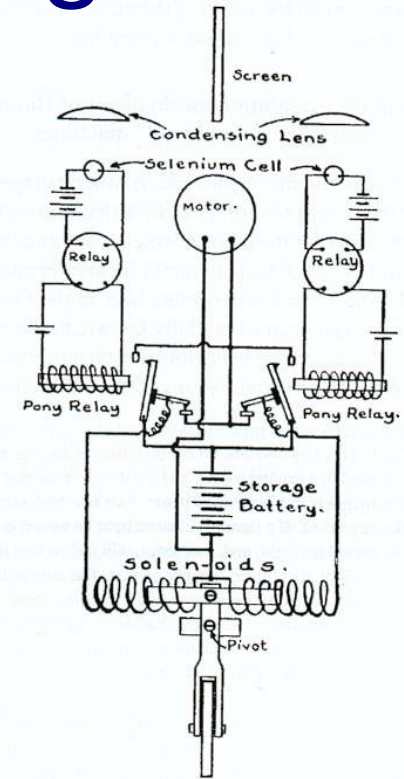
Roads to Cognition

- History repeating: behaviours to AI and back again
- Two Paths
 - Developmental / epigenetic / evolutionary robotics - the embodied perspective
 - Cognitive systems perspective
- Cognitive robotics work at Vienna
- What works: success stories in robotics

First true robot in history – guesses anyone?

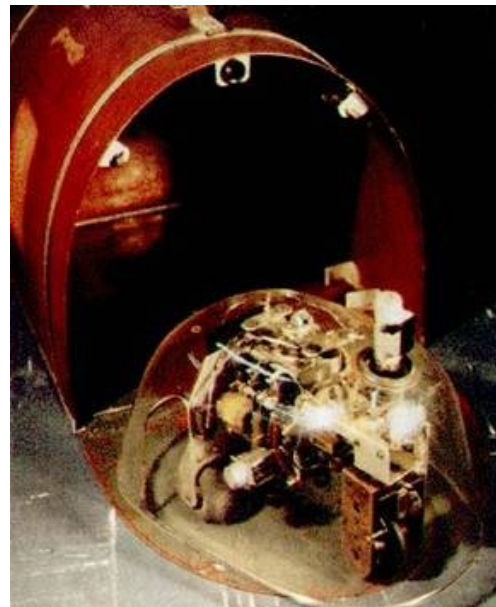
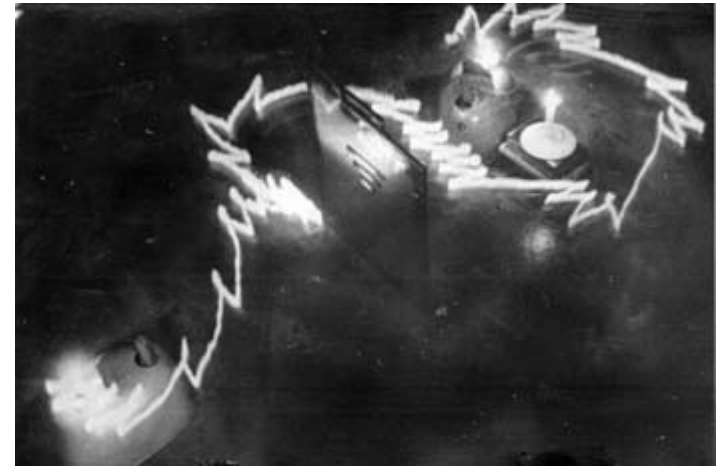
Seleno the Electric Dog

- John Hammond, Benjamin Miessner (1912)
- Phototaxis (move to or avoid light)
- Technical realisation of theories of phototaxis (heliotropism) in animals by Jacques Loeb
- “... inherit almost superhuman intelligence”
- “.. the dog promptly, almost fearfully, backed away.”
- “Mechanical creature that will fight burglars, sweep and dust and be generally useful.”



Turtles

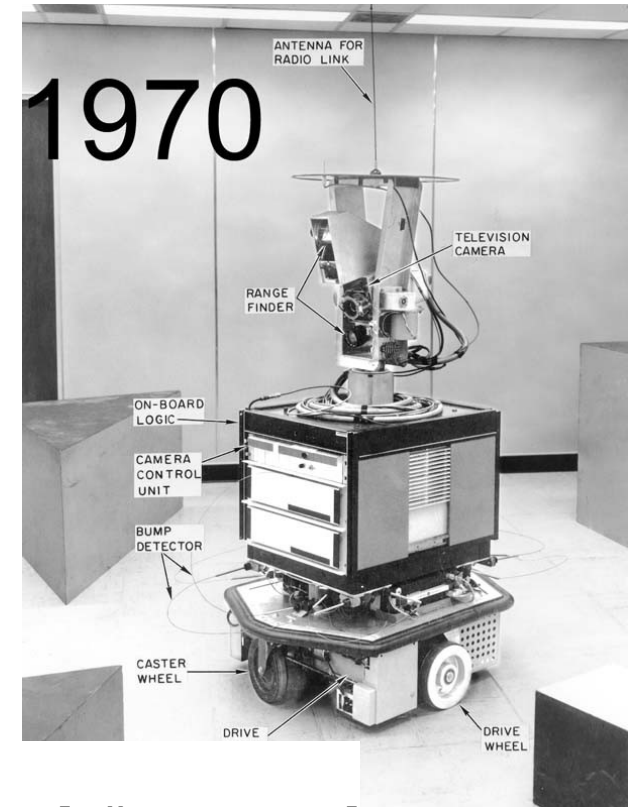
- William Grey Walter (~1950)
- Turtles Elmer and Elsie
- Phototaxis to find recharging station
- “social interaction” between 2 robots



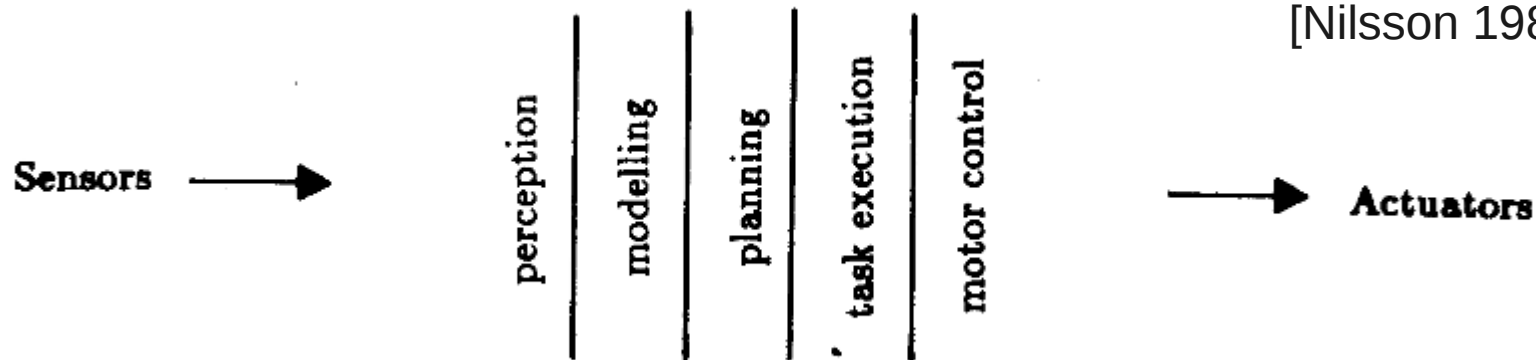
www.ias.uwe.ac.uk/Robots/gwonline/gwonline.html

Shakey

- Stanford Cart, SRI Shakey
- Computer controlled
- From simple behaviours towards symbolic AI
- Sense-think-act

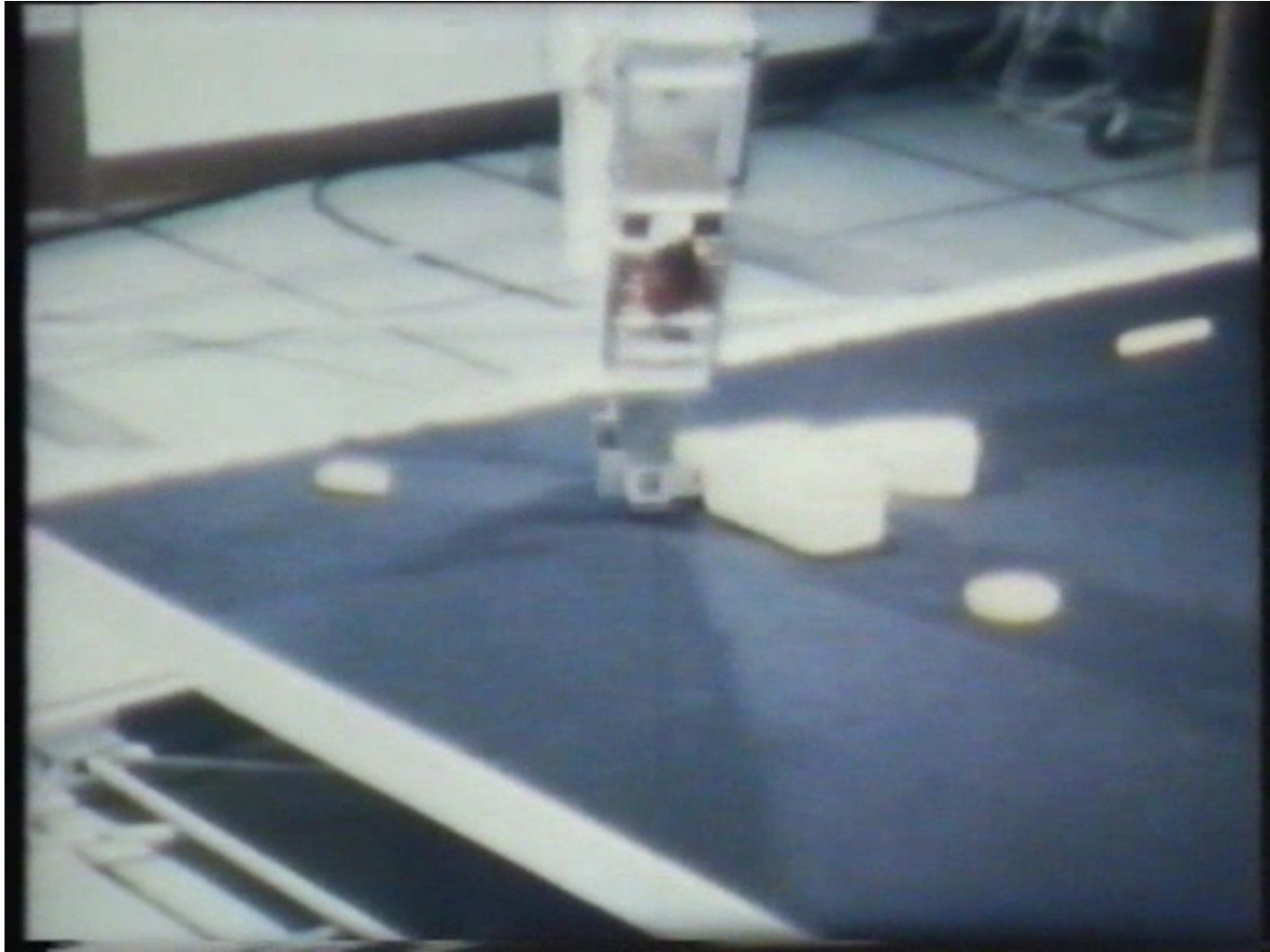


[Nilsson 1984]



[Brooks 1986]

Edinburgh Freddy II



(3:30)

Embodied Vision to overcome failure (1966-73)

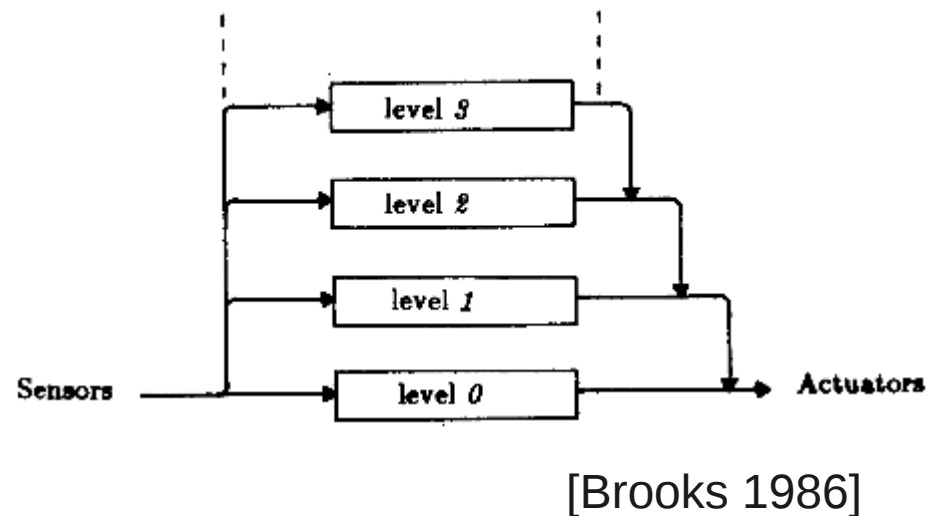
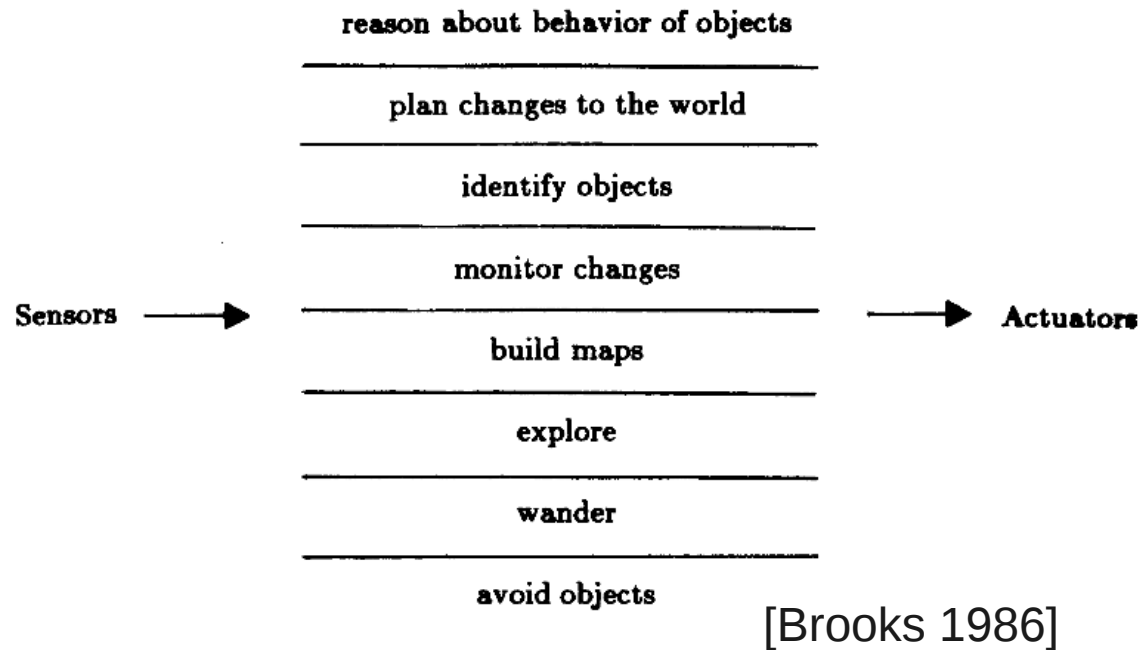
.. and back again: Subsumption

- Rodney Brooks (1986): decomposition by activity



Ghengis

- Subsumption architecture: higher layers subsume lower layers, always complete control system
- Intelligence without representation (1991): The world is its own best model



... and again ...

- Intelligence with representation (Steels 2003)
- Behaviours don't scale up – higher level tasks require some form of representation / conceptualisation
- Where do representations / concepts come from? How do they acquire meaning (for a robot(s) and its user)?
- External representations instead of purely abstract entities, constructed commonly by a group of agents
- *“Representations ... organisers of activity rather than abstract models of some aspects of reality”* (example of trodden path on lawn)

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Embodiment and Behaviours

- Braitenberg: Vehicles (1984)
- Rather direct coupling between sensing and acting => dynamical system
- Behaviour *emerges* in conjunction with environment
- Continuous adaptation to ever-changing environment => robust behaviours
- Self-organisation emerges in groups of agents

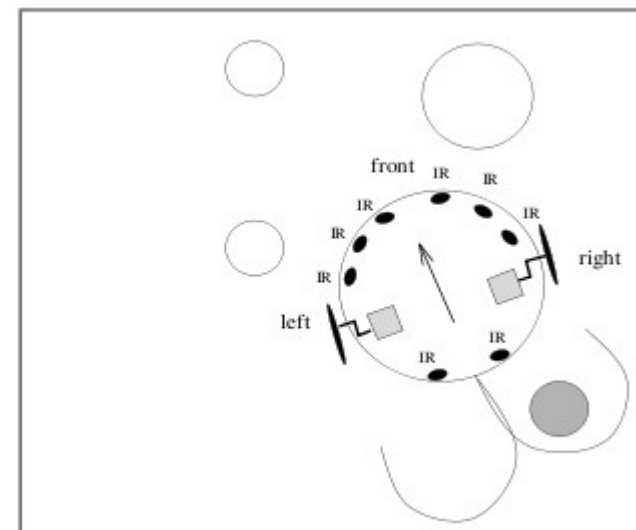
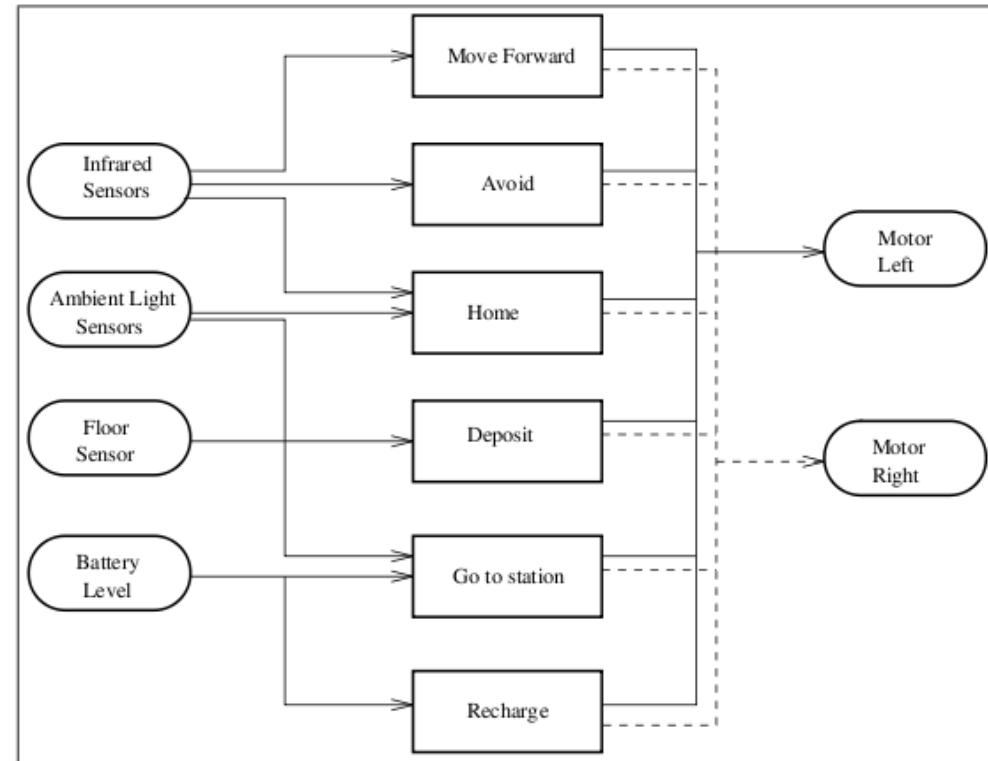
Design Principles

Pfeifer, Scheier: Understanding Intelligence (1999)

- Definition of ecological niche
- Definition of desired behaviours
- Complete agent principle
- Principle of parallel, loosely coupled processes
- Principle of sensory-motor coordination
- Principle of cheap design
- Redundancy principle
- Principle of ecological balance
- Value principle

Extended Braitenberg Architecture

- Lambrinos, Scheier (1995)
- Problem of action selection with several tasks (recharge, collect garbage)
- Parallel processes all contribute to output activity
- Time-dependent motivation functions, avoid getting stuck
- cheap design: bent wires as “object categorisers”



[Lambrinos 1995]

Turtles revisited

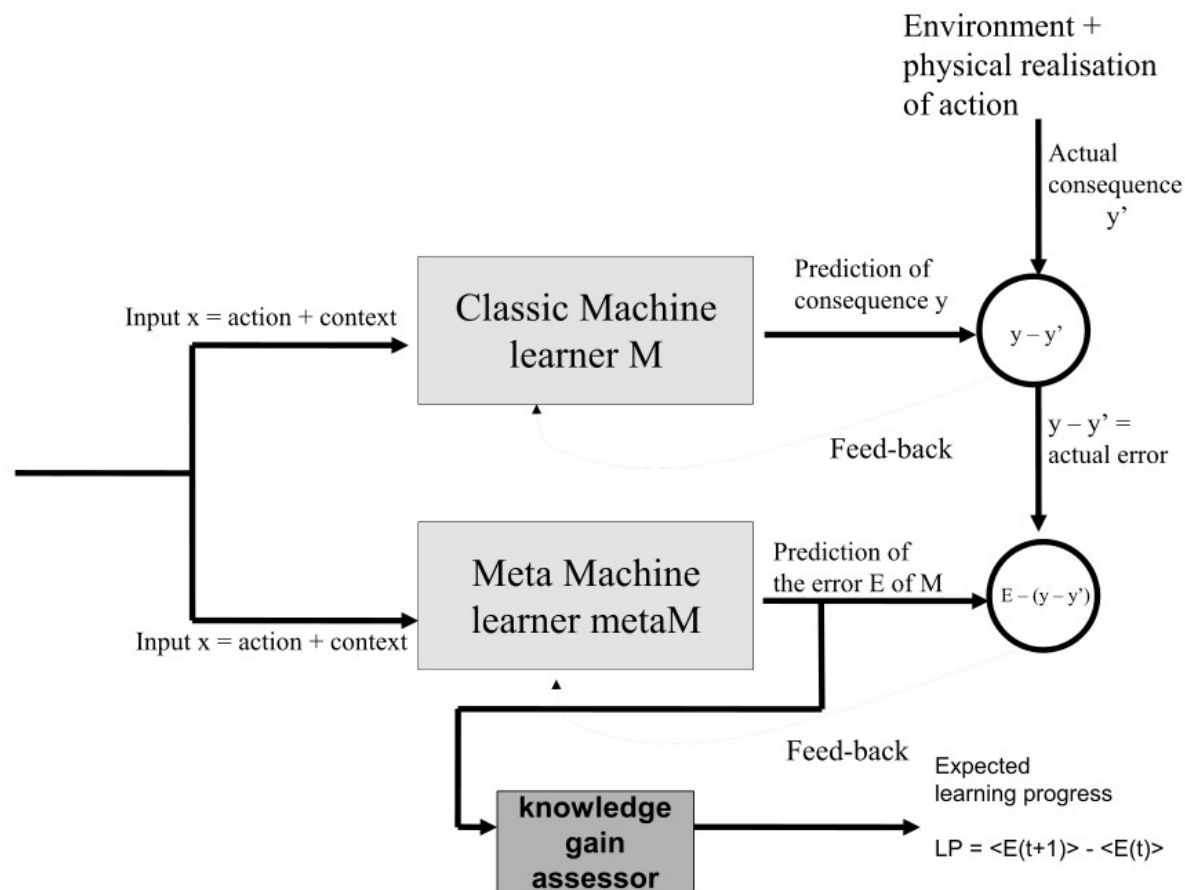
- Steels (1996, 2003)
- Phototaxis to recharging station
- Added motivation to “work”: push boxes to reduce drain on charge
- Adaptation: learn the “importance” of work
- Collective dynamics: social injustice emerges!



[Steels 1996]

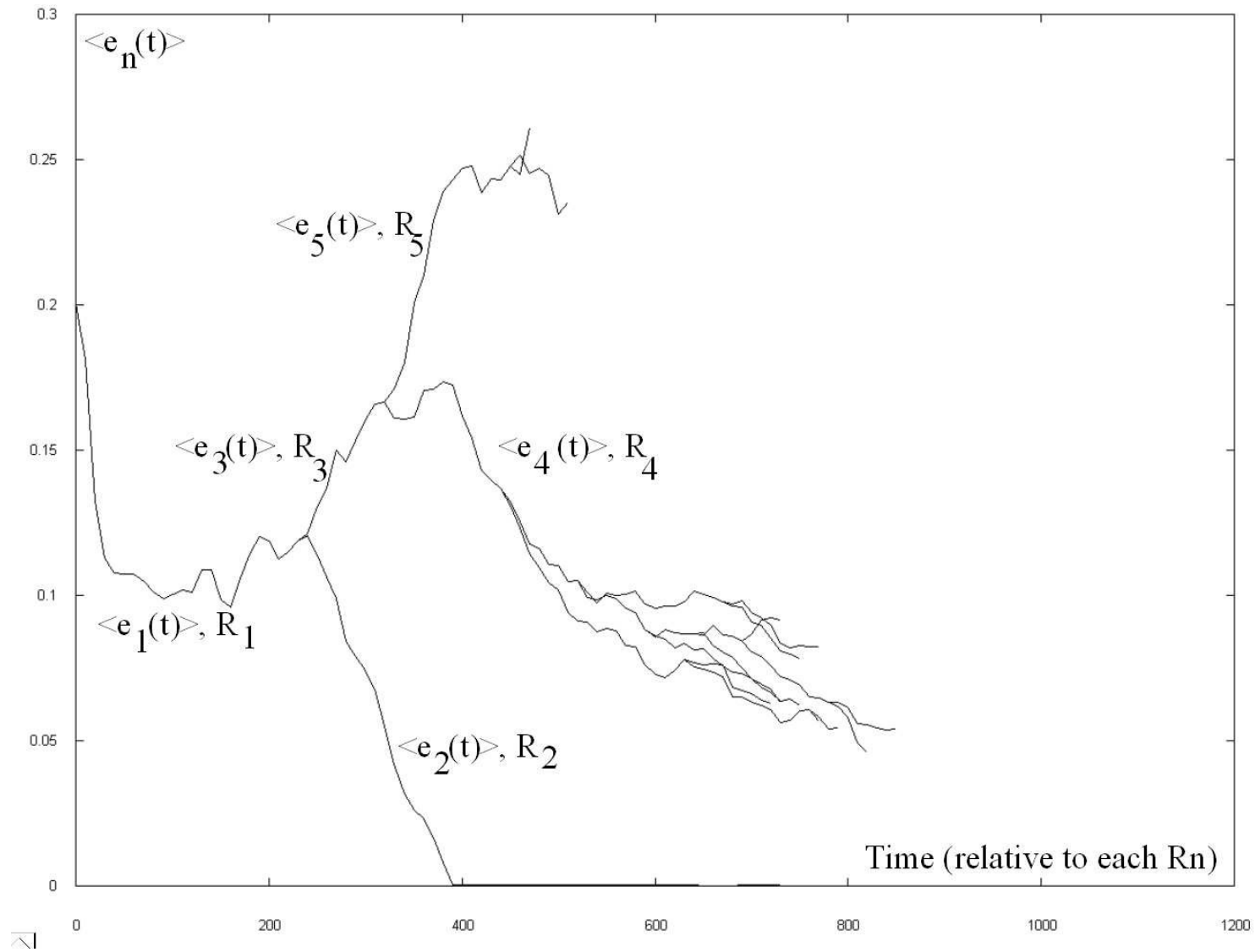
Curiosity Driven Exploration

- Oudeyer et al. (2007)
- Infants don't learn randomly, they seek out interesting situations and repeat until bored
- Curiosity as intrinsic motivation – Intelligent Adaptive Curiosity



[Oudeyer ea 2007]

Assessing “interestingness”



Evolution of prediction error rate drives exploration

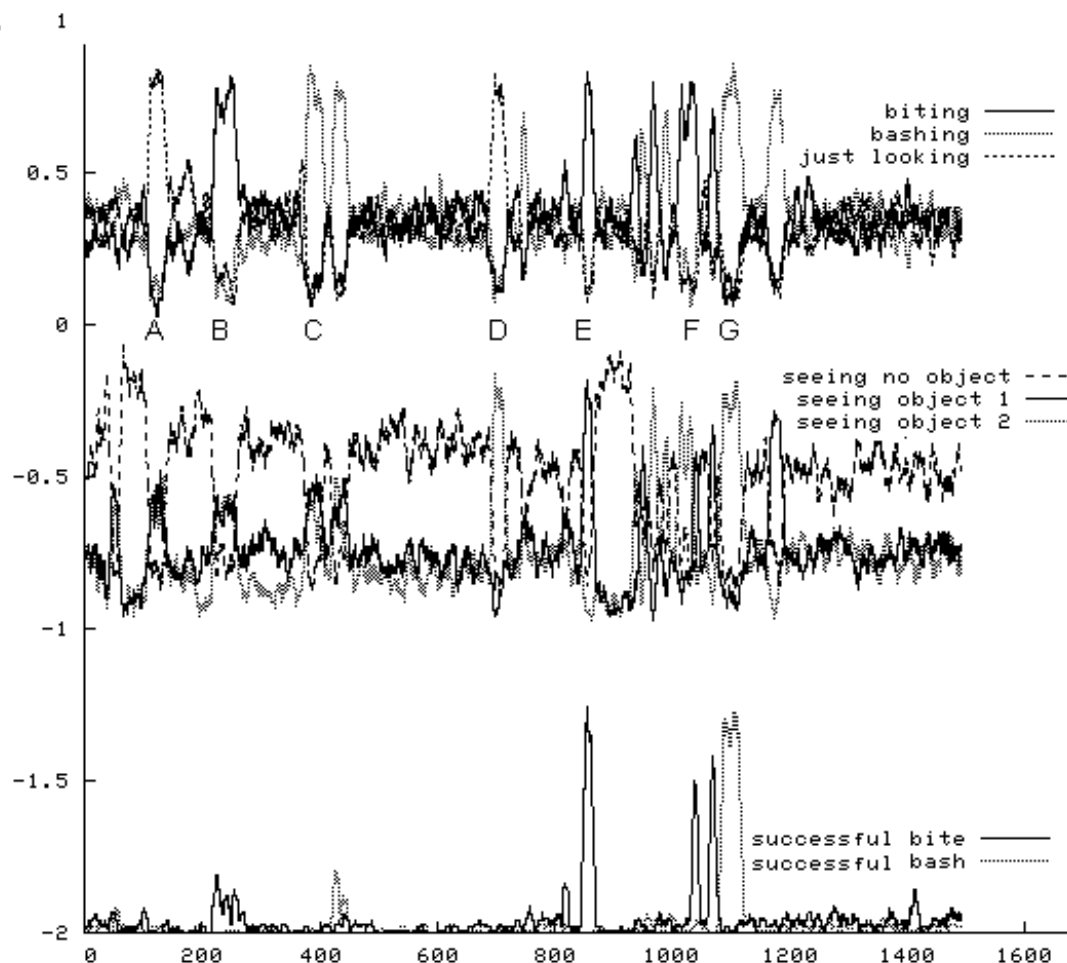
[Oudeyer ea 2007]

A curious dog

- Developmental stages with predominant behaviours
- Increasing complexity
- Stages of development



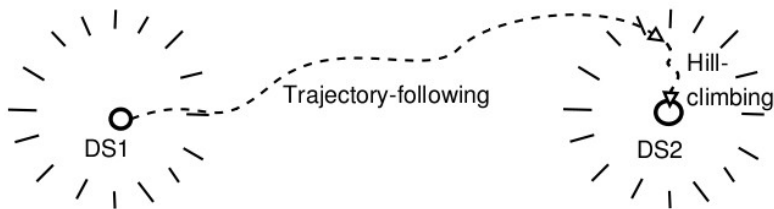
Aibo robot:
Looks at, bashes, bites
objects



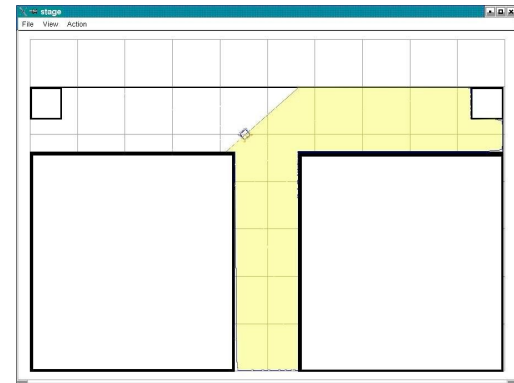
[Oudeyer ea 2007]

Abstraction

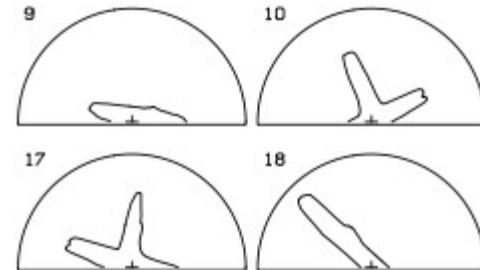
- Provost et al (2006): Self-Organizing Distinctive State Abstraction (SODA)
- Reduce “problem diameter”
- Learn prototypical situations via vector-quantization, define perceptual neighborhood
- Hill climbing to distinctive state
- Trajectory following from one dist. state into neighborhood of another



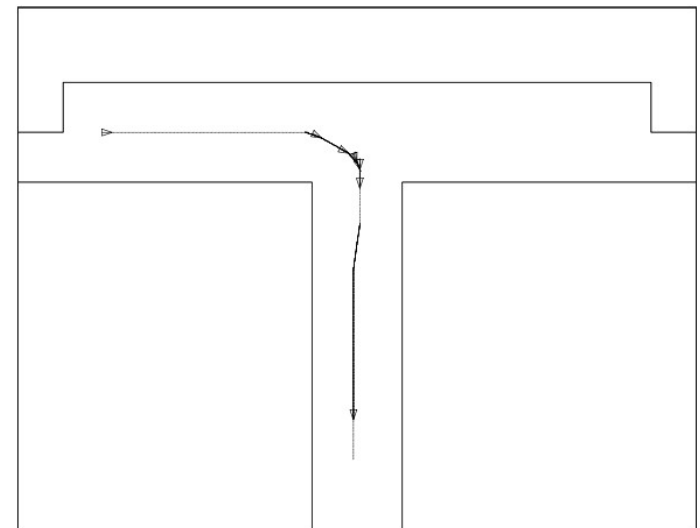
Navigation using learned abstraction



Simulated Environment



Example Learned Prototypes

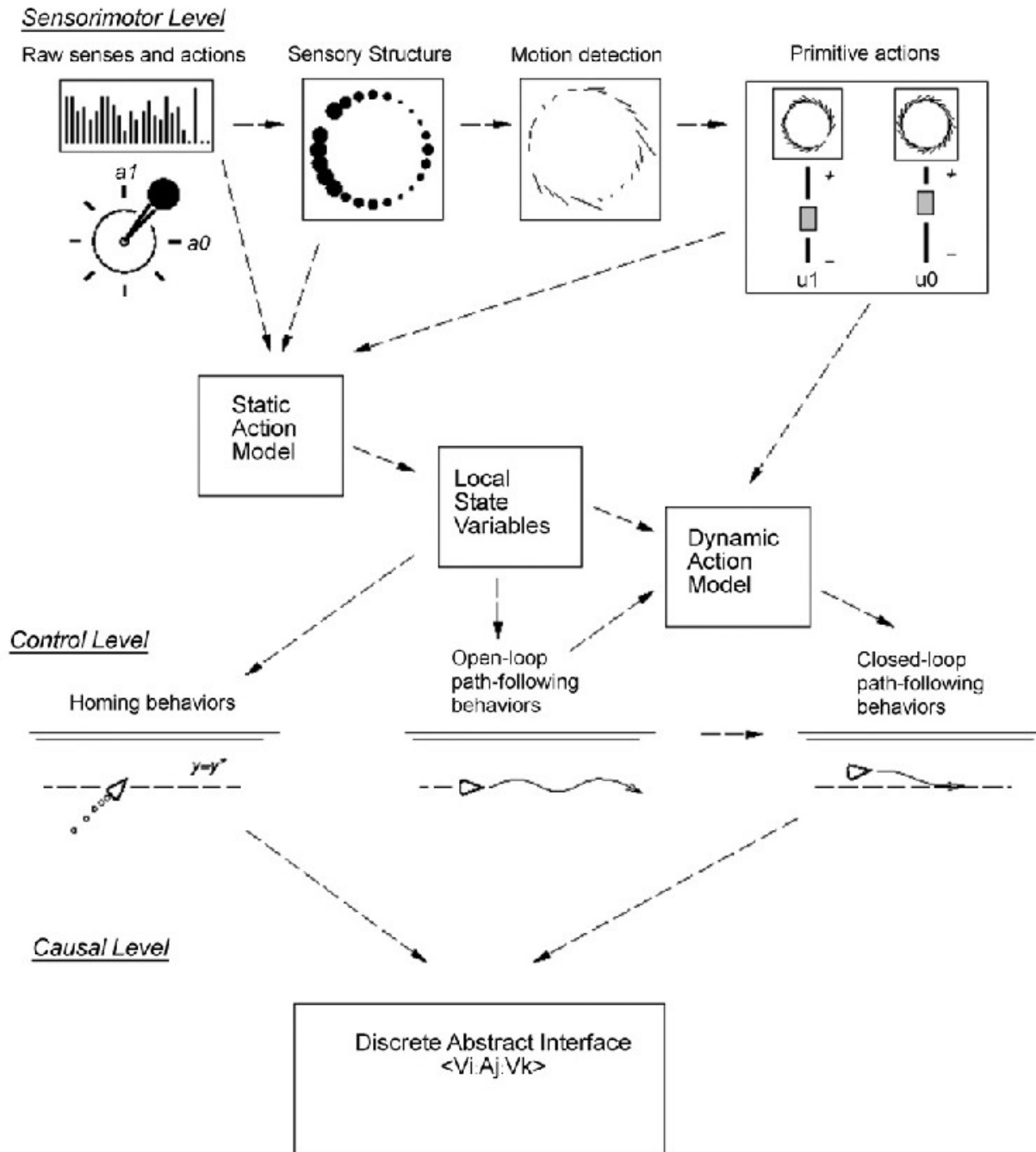


[Provost ea 2006]

Bootstrapping Representations

- Intentionality Problem: Where does meaning come from?
- Firehose of Experience: “... extremely high bandwidth stream of sensor data that the agent must cope with, continually.” [Kuipers 2008]
- Trackers point from spatio-temporal region of the input stream to stable symbolic representation
- Kuipers (2000, 2008): Spatial Semantic Hierarchy (SSH)
- Distinctive states defined by behaviours of the dynamical system given by the agent, its environment and control laws
- From raw uninterpreted sensor data to navigation in topological maps via several hierarchies of abstraction

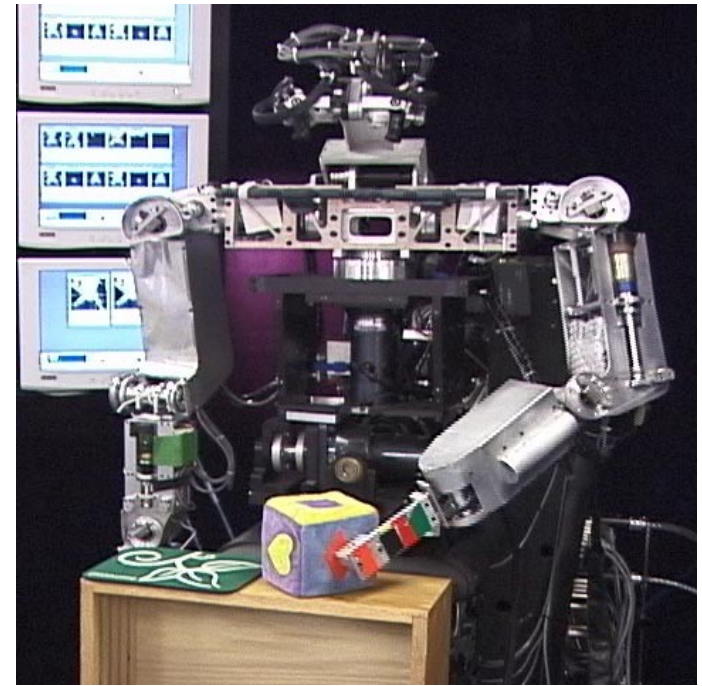
SSH - Lattice of Learning Methods



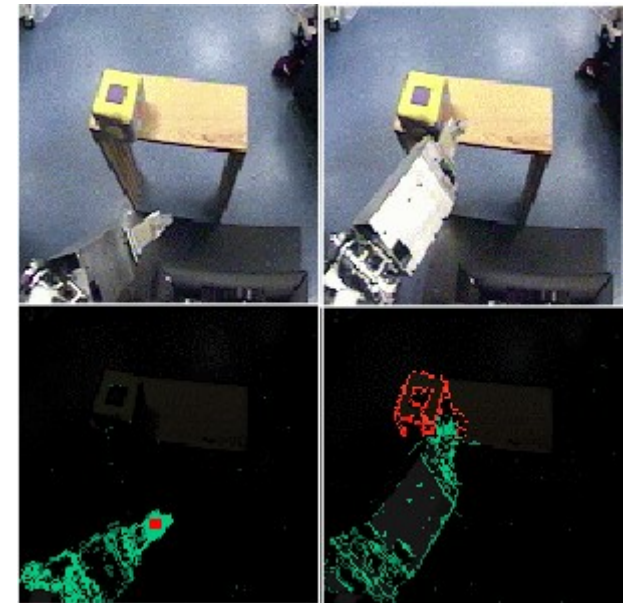
[Kuipers 2008]

Learning causal effects

- Metta, Fitzpatrick (2003)
- Learn to distinguish between self and environment based on temporal correlation between self-generated action and observed changes
- Active scene segmentation by observing pushing
- Learn affordances of objects (rolling w.r.t. principal axis)

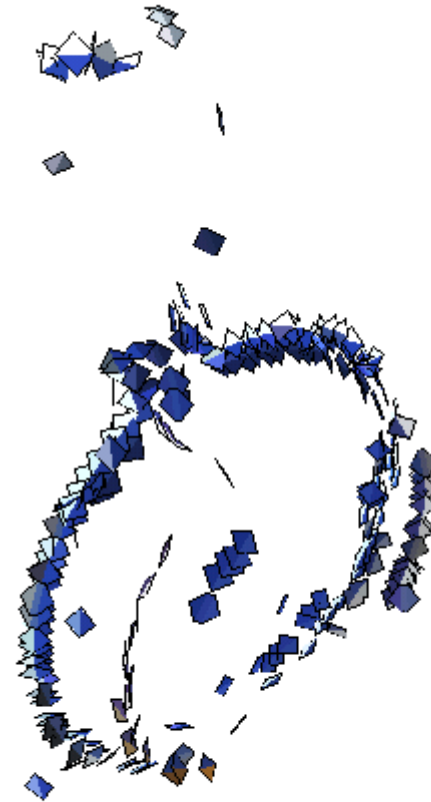
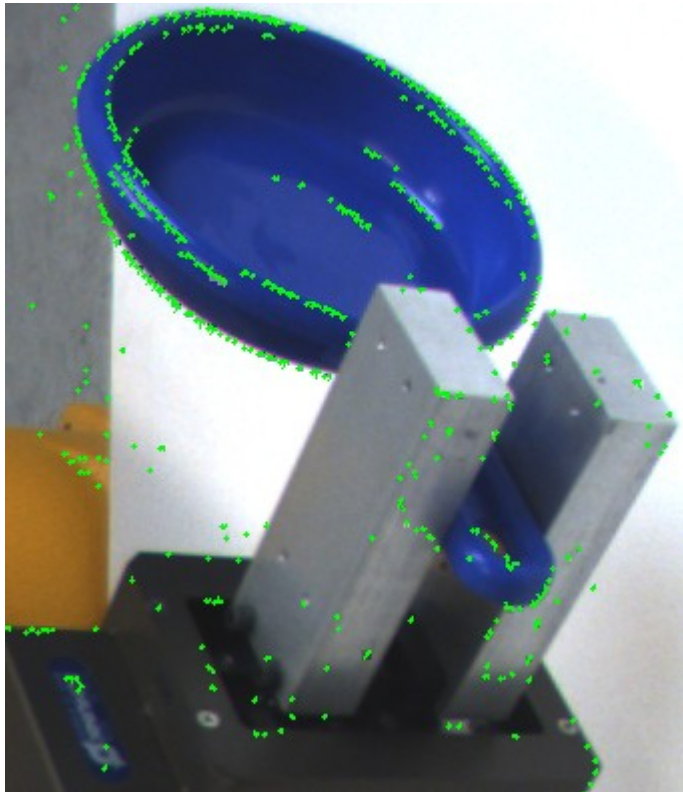


MIT's cog [Brooks et al 1999]



[Metta 2003]

More Active Segmentation



(0:35, 1:35)

“Birth of the object” (Kraft, 2008)

Learning Grasp Affordances



(0.59)

Learned 6DOF grasp density

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Cognitive Systems

- Human-assistive tasks (robotic butlers)
- (Large) multidisciplinary projects
- Natural language communication
- Open-ended learning

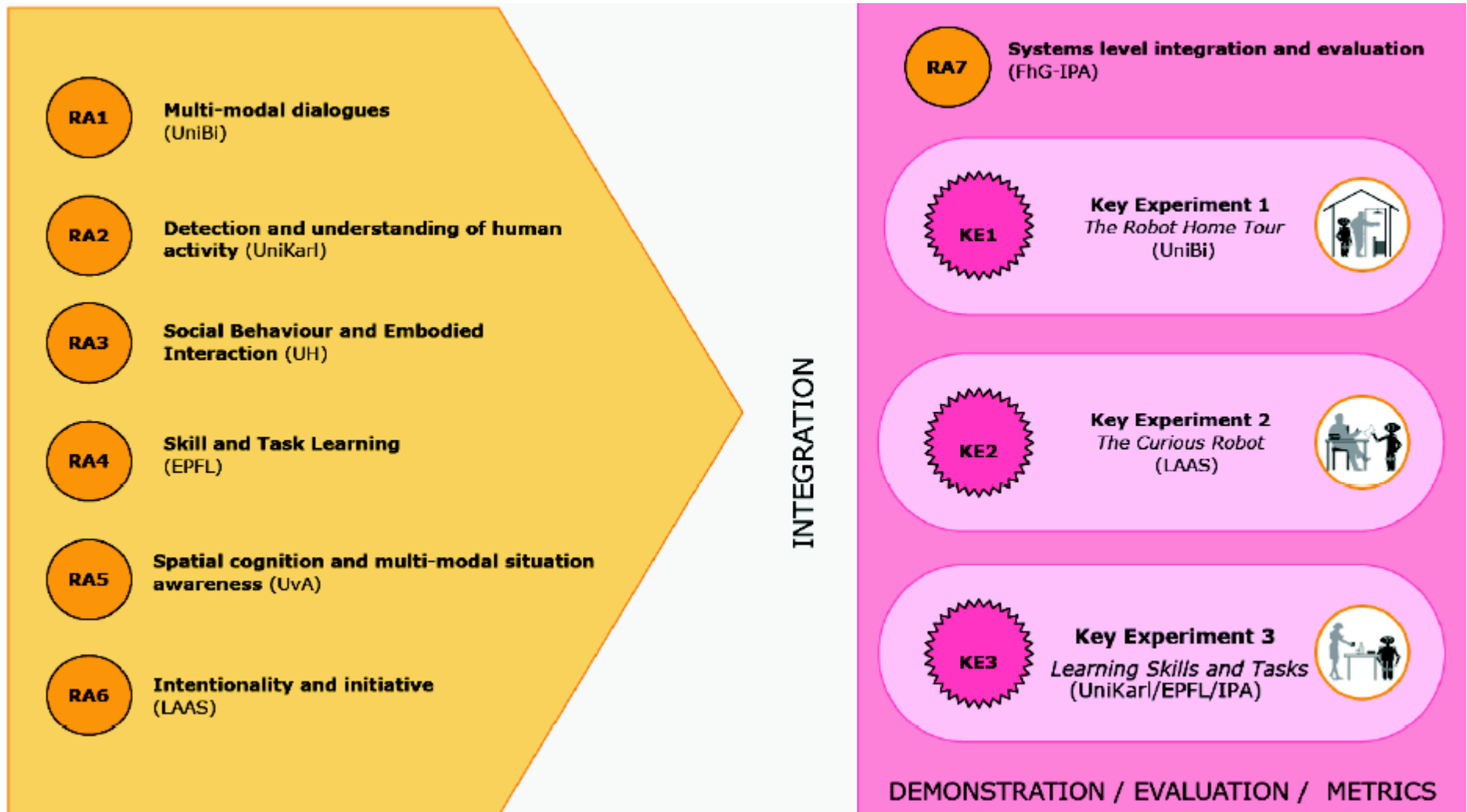
COGNIRON - The Cognitive Robot Companion

- Learning and understanding space, objects
- Interaction with people, understanding their actions and expressing intentions
- Learning skills
- Making decisions and taking initiatives



<http://www.cogniron.org>

COGNIRON Architecture



MACS - Exploring and Exploiting the Concept of Affordances for Robot Control

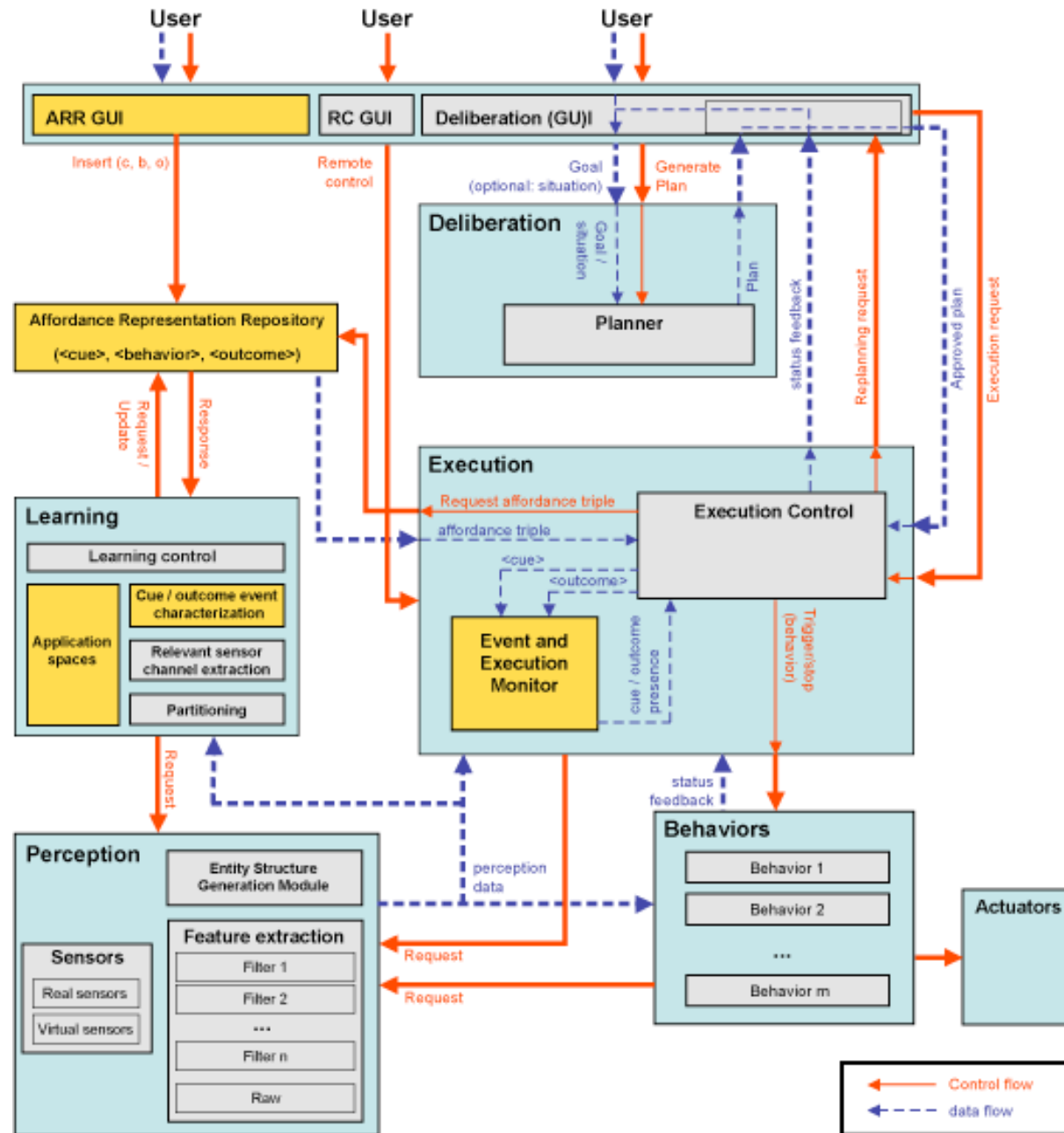
- “The affordances of the environment are what it offers the animal, what it provides or furnishes, either for good or ill.” (Gibson 1979)
- “Perceiving an affordance means perceiving an interaction possibility ... The same object / thing / entity can offer different functions for different animals ...” (MACS webpage)
- Leads to feature-based perception of (object) functions (as opposed to appearance based recognition)



<http://www.macs-eu.org>

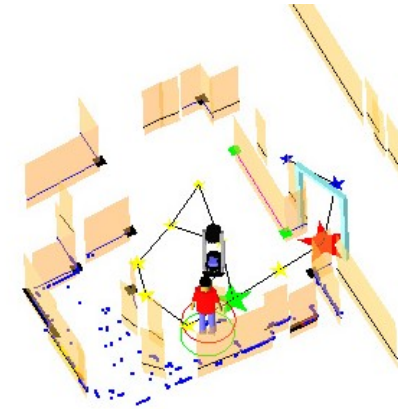
Kurt3D and its affordances

MACS System Overview

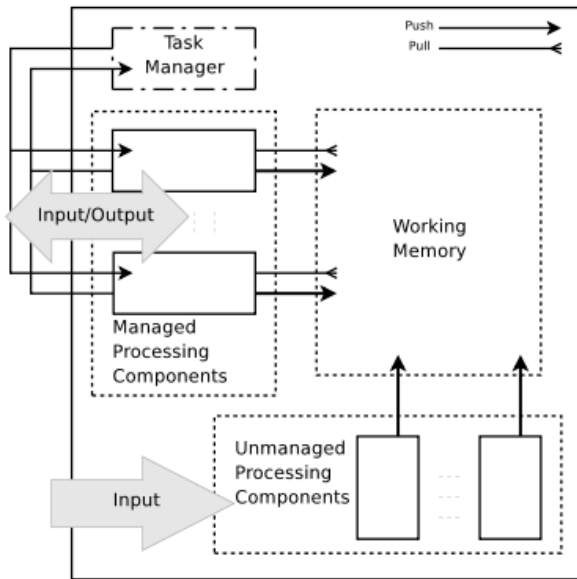


CoSy - Cognitive Systems for Cognitive Assistants

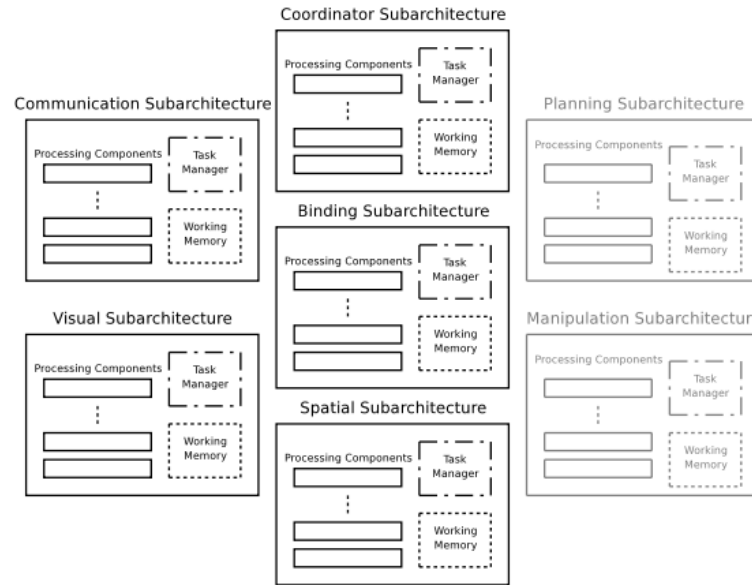
- “.. multi-disciplinary investigation of *requirements*, design options and trade-offs for human-like, autonomous, integrated, physical (e.g. robot) systems ..”
“.. succession of increasingly ambitious working robot systems to test and demonstrate the ideas ..”
- Build capabilities over time
- Perform and *understand* tasks
- Scenarios to test theories and foster integration (playmate, explorer)
- Requirements => theory => implementation => scenario => revise ..



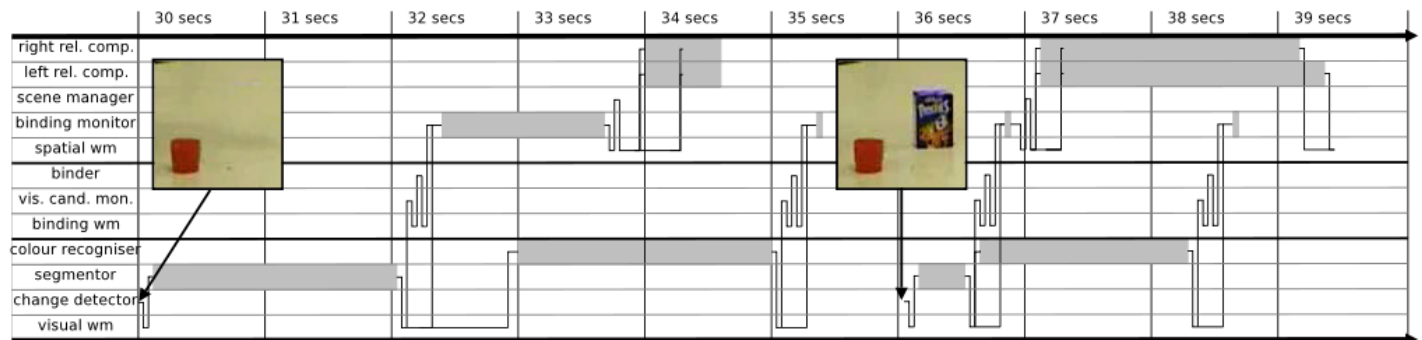
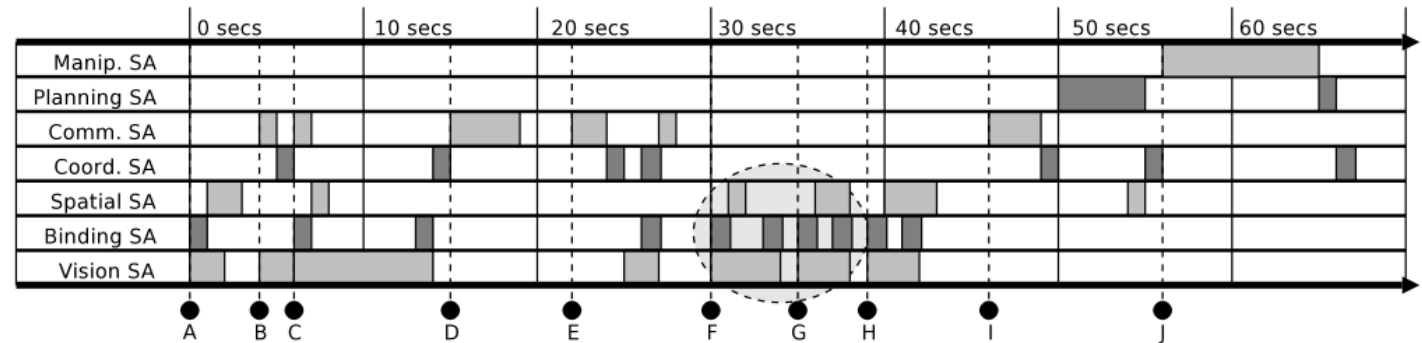
CoSy Architecture



Single subarchitecture



- A Red object placed on table.
- B Tutor (T): "This is a red thing."
- C Red object replaced with blue object.
- D Robot (R): "Is that red?"
- E T: "No, this is a blue thing."
- F Blue object replaced with red object.
- G Blue object placed to right of red object.
- H Blue object placed to left of red object.
- I T: "Put the blue things to the left of the red thing."
- J R moves right hand blue object to left of red object.



Flow of processing across subarchs in interaction with human

CogX - Cognitive Systems that Self-Understand and Self-Extend

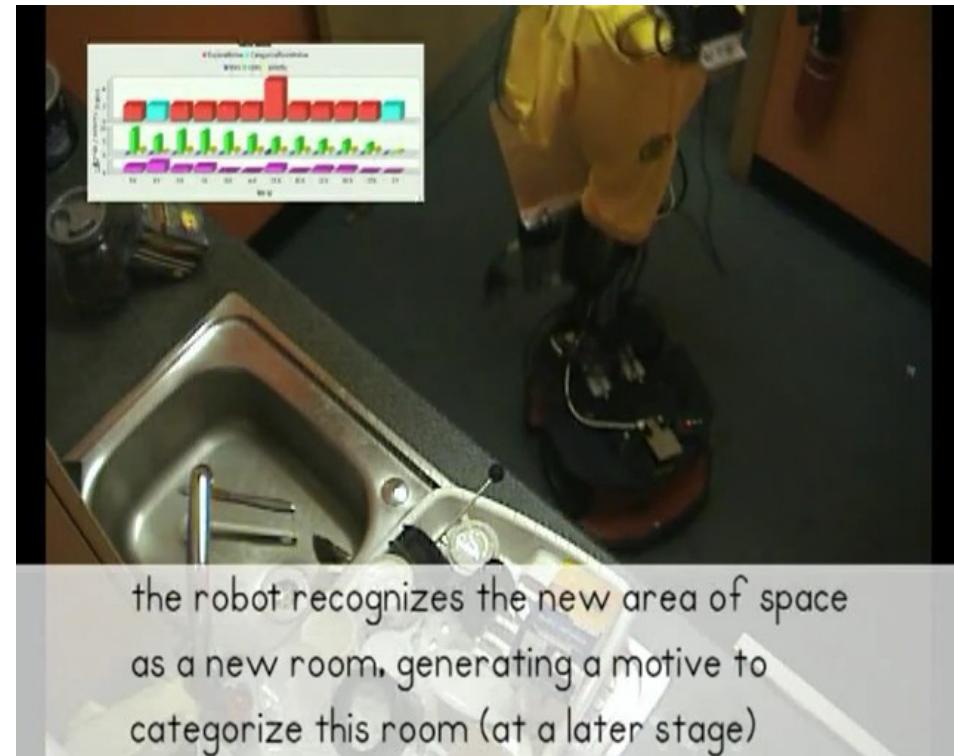
- “.. unified theory of self-understanding and self-extension with a convincing instantiation and implementation of this theory in a robot ..”
- Emphasis on representing *missing* knowledge and actions to extend knowledge
- Maintain set of *beliefs* (private, attributed, shared)

(1:20,
3:43)

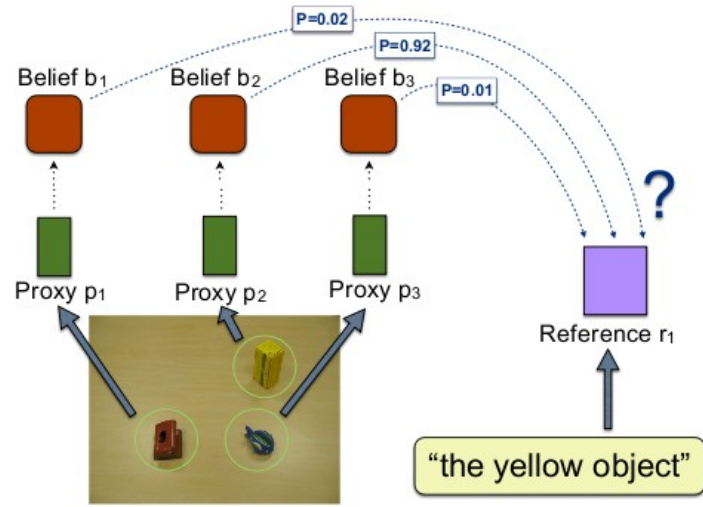


(1:40)

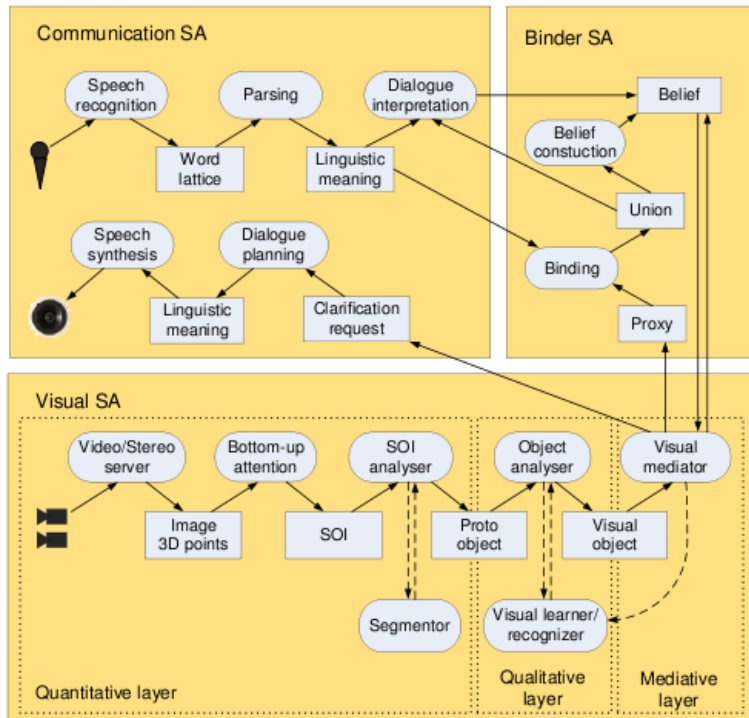
<http://cogx.eu>



CogX Architecture



The binding problem

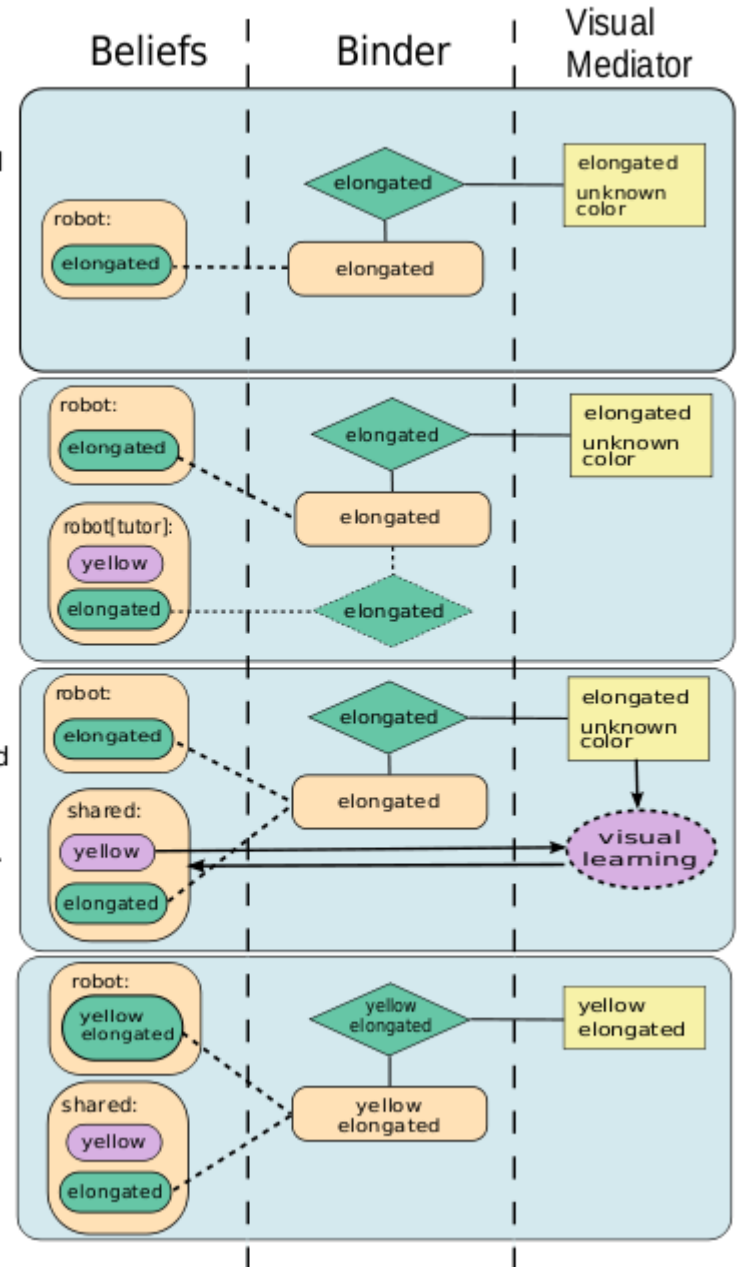


1. An elongated yellow box is added to the scene.

2. Tutor: "The elongated object is yellow."

3. The asserted information is learned and verified.

4. The visual information is updated.



Process flow

Community, community, community

- Willow Garage's PR2 robot
- ROS (Robot Operating System)
- Large repertoire of specific purpose components
- Allows rapid prototyping to plug together application scenarios



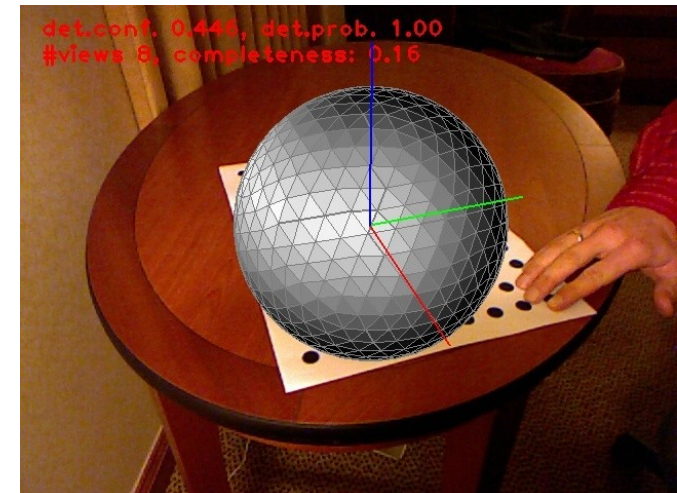
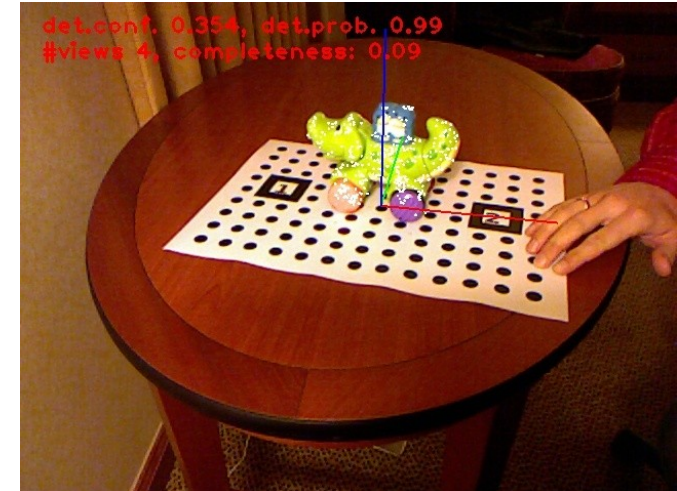
Fetching beer video (1 week hackathon) [Willow Garage]

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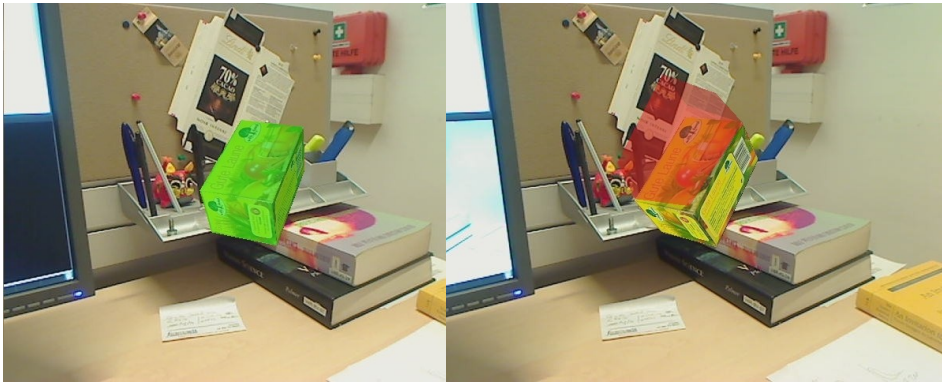
Representing Gaps

- Incremental acquisition of 3D object models for open-ended learning scenarios
- Exploration-exploitation dilemma: when have I learned enough?
- Probabilistic measures of *observed detection success*, *predicted detection success*, *model completeness*
- Support reasoning when to extend model, where to look next
- Predict the probability of successful detection given the model learned so far

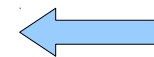
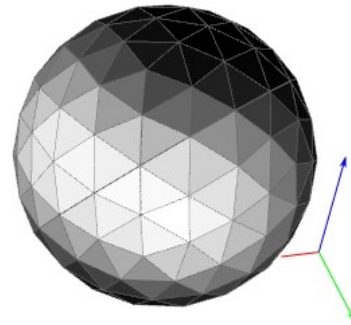
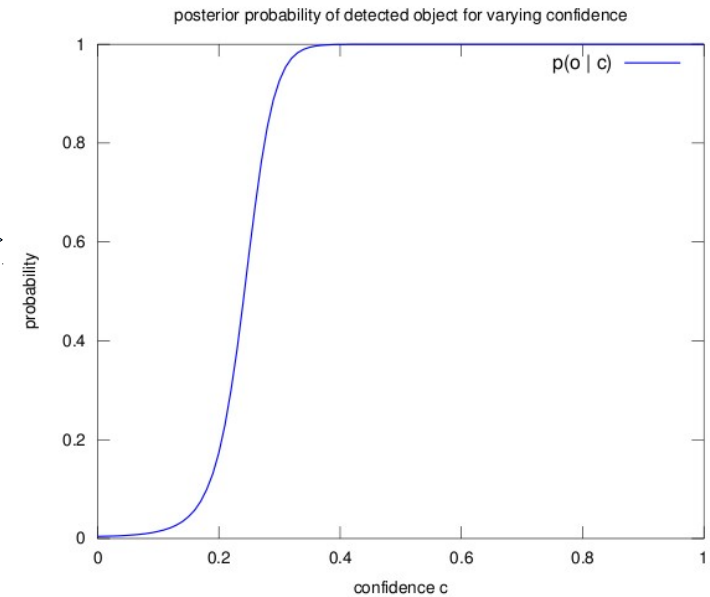


[Zillich, 2011]

Supporting knowledge acquisition



Virtual training examples



$$\hat{p}(o) = \sum_{\theta} \max_j p(o_j | \theta) p(\theta)$$

Model completeness

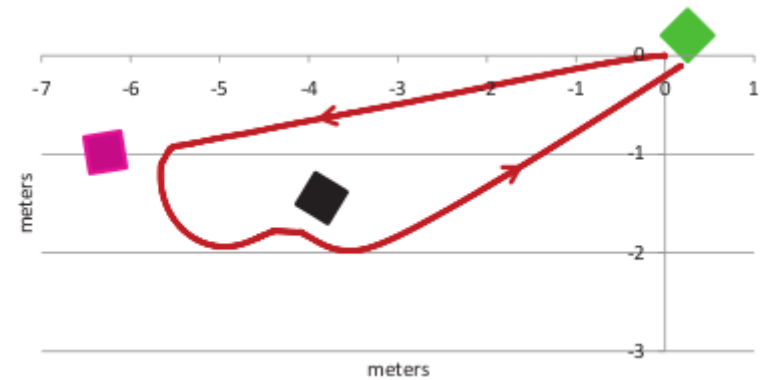
$$p(o | c) = \frac{p(c | o) p(o)}{p(c)}$$

$$= \frac{p(c | o) p(o)}{\sum_{k \in \{t, f\}} p(c | o = k)}$$

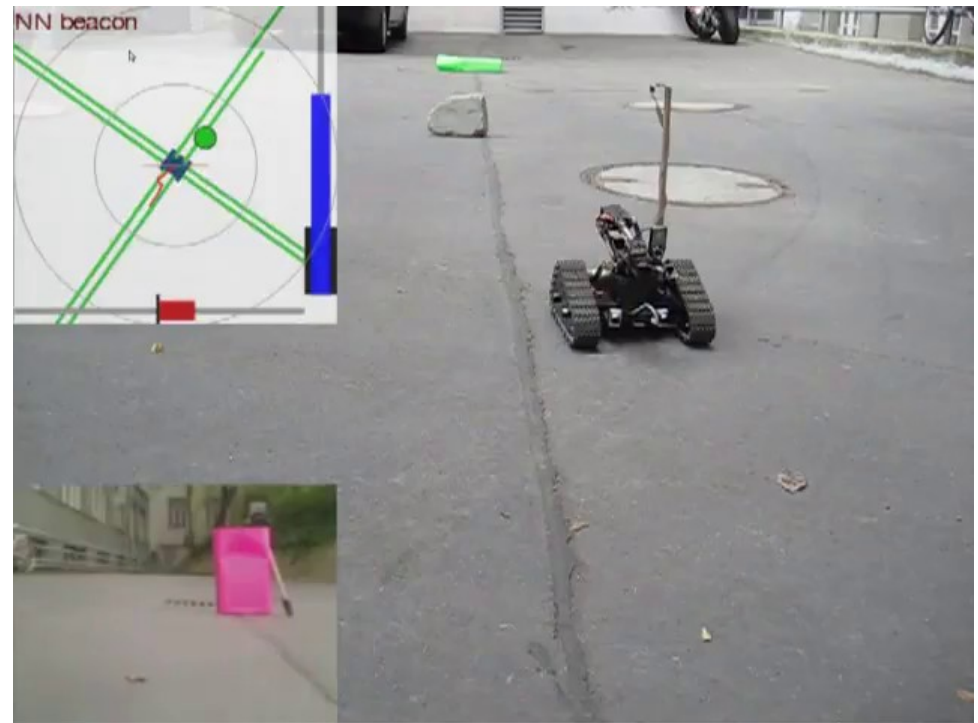
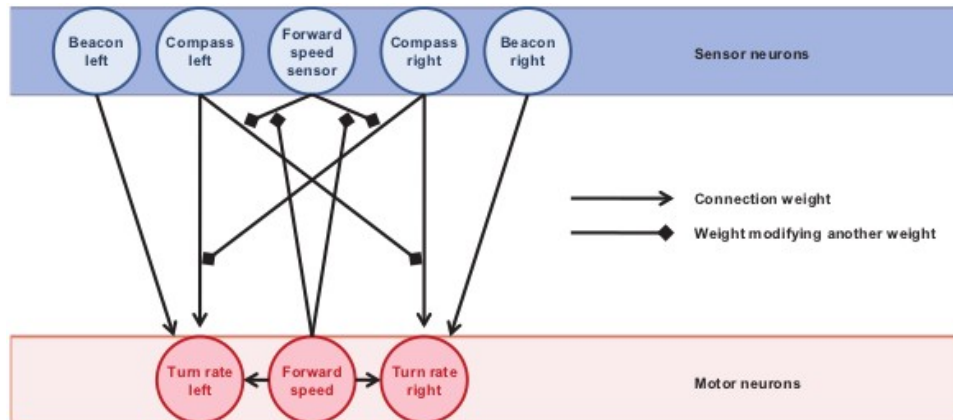
Observed detection success

Ant Navigation

- Implement path integration in Sahara Desert ant (*Cataglyphis bicolor*)
- ModCTRNN (Modified Continuous Time Recurrent Neural Network) [Vickerstaff, 2007]
- Simple model, replicates foraging behaviour
- No claim to biological plausibility



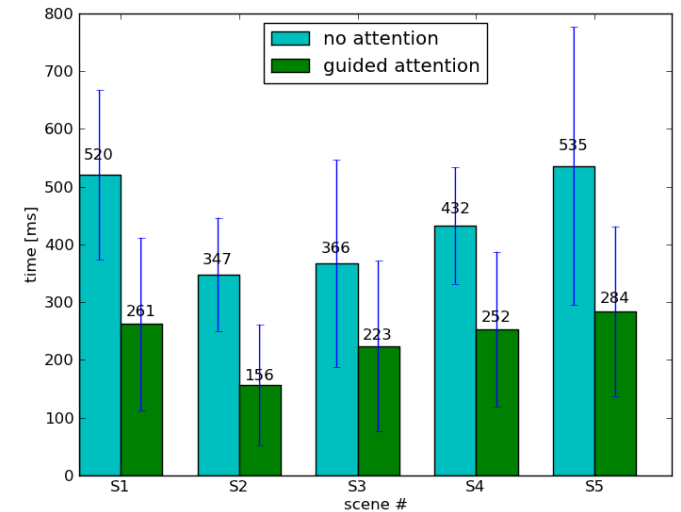
Example run



[Papauschek, 2010]

Integrated Language and Vision

- HRI poses tight timing requirements on visual and natural language processing to allow for natural interactions
- Rapidly and incrementally integrate perceptual context
- Top-down attention modulated via partially parsed linguistic utterances directs visual processing
- Computationally heavy processes work incrementally, so they can be interrupted and reconfigured



Improved detection speed



Is there a short red object?



Do you see the tall object on the left?

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Robotic Success Stories

Roomba and colleagues

- Braitenberg vehicles with a purpose
- Cheap and very simple



irobot



Samsung

Robot toys: Sony AIBO, Pleo, (Paro)

- More complex, programmable
- Interesting for early adopters and technophiles



Aibo



Pleo

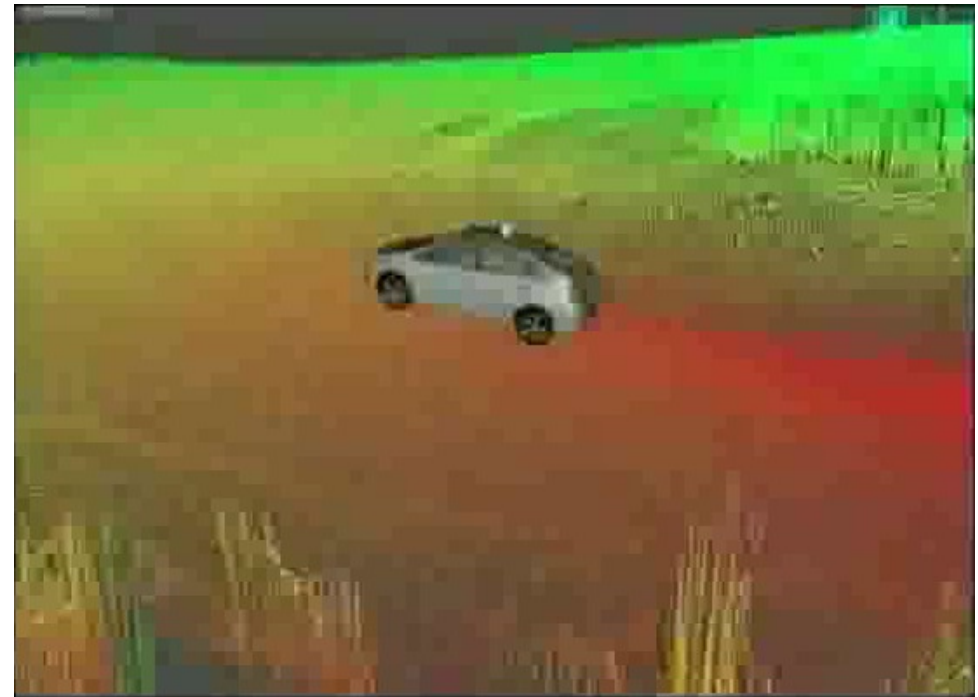


Paro

Robot Success Stories

Google Self-driving car project

- DARPA grand challenges starting 2004
- Sebastian Thrun (Stanford), Chris Urmson (CMU, Google)
- fleet of self-driving cars, >160000 miles on public roads in California and Nevada, including downtown San Francisco and Los Angeles



Robot Success Stories

Big Dog

- Marc Raibert (MIT, Boston Dynamics)
- Work starting mid eighties

<http://www.youtube.com/watch?v=cNZPRsrwumQ>



Quadruped 1987



Big Dog 2010

Conclusions

The embodied perspective

- + “Deep” theories
- + Solid grounding of concepts
- - *“Oooh, look what it just did!”* - surprise at emergent behaviours

The Cognitive systems perspective

- + Tackles real world problems
- Draws from solid results in many disciplines
- - *“Howdy partner, how are you doing today?”* - shallow demos not grounded in actual solid capabilities

Conclusions

The embodied perspective

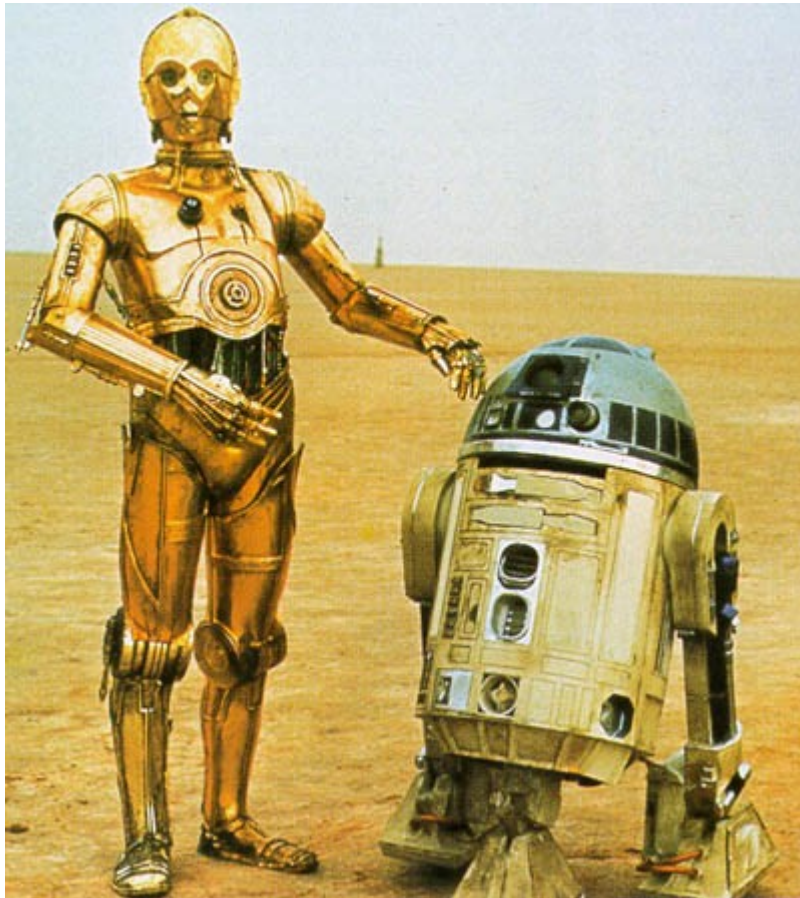
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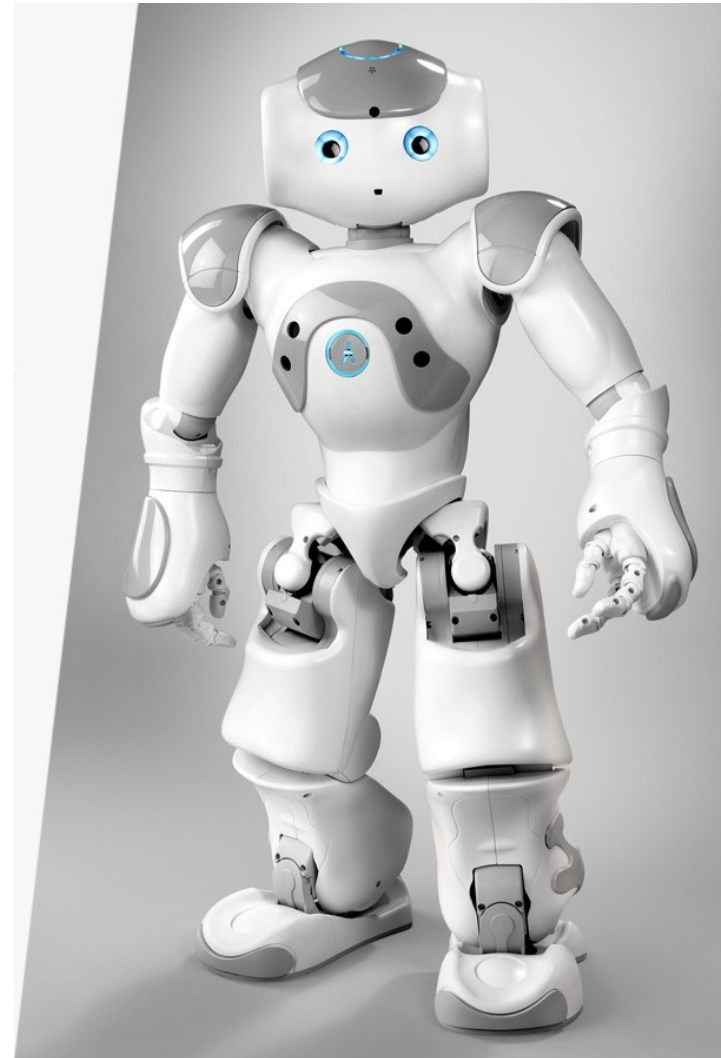
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A Caveat

Cognition is *not* about looking human



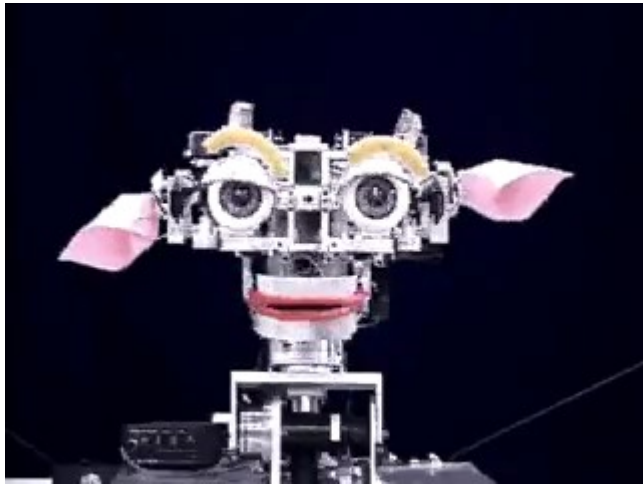
Who's smarter?



Aldebaran Nao

Look out for fake “intelligence”!

Don't trust rubber lips, eyebrows and ping-pong eyes



Kismet [Breazeal 1998]



HRP-4C [Nat. Inst. Adv. Ind. Sci. & Tech, Japan 2009]

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